

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards

Building Partnerships

- ShoutPoint Communication System
- Tigers Eye News Letter
- Canvas
- Seesaw
- Curriculum Nights
- Parent Engagement Nights
- Title I Annual Meetings
- Parent Work Shops
- School Council
- Parent Resource Center

Terrace Manor Elementary 2021-2022 School-Parent Compact

Revised 04-30-21



Jointly Developed

The parents, students, and staff of TMEs developed this School-Parent Compact.

Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn.

Title I Meetings are held each year to review the compact and make changes based on student needs.

Communication About Student Learning

- Parent-Teacher Conferences
- Teacher Webpages
- Canvas
- Seesaw
- Progress Reports
- Report Cards
- Open House
- Response to Intervention Meetings (RTI)
- Student Recognition

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Our Goals for Student Achievement

District Goals

1. During the 2021-2022 school year, we will increase the percentage of highly effective teachers and leaders hired, trained, supported and retained in RCSS to impact academic achievement across all content areas.

2. During the 2021-2022 school year, we will increase the percentage of students with access to 1:1 technology and integrate personalized learning strategies to impact academic achievement across all content areas.

School Goals

By the end of the 2021-2022 school year, the percent of students scoring proficient or distinguish will increase by 8% on the EOY I-Ready Reading Assessment.

By the end of the 2021-2022 school year, the percent of students scoring proficient or distinguish will increase by 8% on the EOY I-Ready Math Assessment.

Focus Areas

Math: K-2: Develop an understanding of and fluency in addition and subtraction.

3-5: Develop an understanding of and fluency in multiplication and division.

ELA: K-2: Ask and answer questions about text including who, what, where, when, and why.

3-5: Cite text evidence for assertions, inferences, and accurate quotes.

Teachers, Parents, and Students Together for Success

Teacher/School Responsibilities

1. Provide Students with real-world assignments, tasks, and homework.
2. Send home a list of Instructional resources to use in the home.
3. Send home readers/books on student's Lexile Level.
4. Communicate with parents on a weekly basis concerning academic issues and respond to parental concerns within 48 hours of contact.

Family Responsibilities

1. Work with my child to ensure projects, class, and homework assignments are completed and returned to school.
2. Help my child practice required skills and activities at least 15 minutes daily.
3. Read to or read books with my child on his/her Lexile level.
4. Communicate with my child's teacher regularly concerning all academic and behavioral issues.

Student Responsibilities

1. Complete homework and class assignments.
2. Always put forth my best effort and seek help when I need additional support.
3. Practice required skills
4. Read at least 30 minutes each night.
5. Communicate with my teacher concerning all academic issues whether I need help or enrichment.